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章 SUN HOIDIGEST

TWGHS SUN HOI DIRECTORS' COLLEGE

BE HERE NOW

ISSUED IN NOVEMBER 2013
THE PRINCIPAL AND PUBLISHER
TR. CTOW TING CTUTE
Attitude is everything

ABOUT THE SCHOOL 學校簡介 勤儉忠係

東華三院辛亥年總理中學於1981年建校,兼承東華三院的辦學宗旨,著重「全人教育」,以 校訓「勤儉忠信」為進德修業的依歸,並致力 為青少年提供一個優良的學習環境,使能發揮 個人的潛能,日後成為具備知識技能、有獨立 思考能力、勇於承擔責任和關注社會事務的良 好公民。



日慶中校長

在歷任校長的領揮下,本校學生無論在學業成績、品德、體育及課外活動均有良好表現,廣受家長歡迎。盼望各位家長能透過這份小冊子對本校有更深入的認識,並期望貴子弟能成為辛亥大家庭中的一員。■

Curriculum and Language Policy 初中課程及語文政策

料目	初中		高中
	英文班	中文班	Contract the
英文	英文		
數學 科學 / 物理 / 化學 / 生物		VA.	Daniel Control
地理	英文	**中文	可選 英文 或 中文
新高中選修科			The land
中文、普通話、中國歷史 通識教育	中文		
電腦、視覺藝術、設計與科技、 科技與生活、音樂及體育			

註: ** 將輔有「英語延展教學活動」以配合高中部份選修科以英語教授

其他措施包括:

- ■中一至中六級英吏科均分組上課·滅低師生比例,提升教學效能。
- ■外籍英語老師負責初中會話課程及英語活動,提升學生聽、講能力。
- 毎周雨天英文「早讀課」, 逢星期二有英語「早會」。
- ■設立「SHDC English World」網站及「Language Across the Curriculum」 資源中心·讓學生更容易了解與英文有關的各項活動的資訊。
- 英語周、朗誦比賽、跨學科英語活動如「Sun Hois got talent、Clip-it Competition」、「Scavenger Hunt」、英語電影欣賞、英文書籍分享,更 舉辦午間英語活動及出版校本英語刊物,創造英語環境,使學生進一步活用 英語。
- ■全年級有多個英文輔導班,包括「英文試後輔導班」、「暑假達標班」、 初中英文補習班」及衝接高中的「英語衝接課程」。
- ■為中一新生設立以「Language Across the Curriculum」為主題的迎新學習 班:另為中一級設計校本「跨學科英文生字及句子」冊子。讓學生更容易掌 握各學科的詞彙連用。

HKDSE CONQUERORS 辛亥學生中學文憑試報捷 ACHIEVEMENTS IN 2013



考獲最佳成績的兩位同學 5** 5** 5* 5* 4 4 4 5* 5* 5* 5* 5 5 5

考獲2級或以上百分率:

整體科目	92.5%
英國語文	95.9%
中國語文	93.6%

獲派本地大學資助學位人數

UNIVERSITY OF HONG KONG 香港大學

CHINESE UNIVERSITY OF HONG KONG 香港中文大學

HONG KONG UNIVERSITY OF

SCIENCE AND TECHNOLOGY 香港科技大學

HONG KONG BAPTIST UNIVERSITY 香港浸會大學

CITY UNIVERSITY OF HONG KONG 香港城市大學

HONG KONG POLYTECHNIC UNIVERSITY 香港理工大學

LINGNAN UNIVERSITY 嶺南大學

HONG KONG INSTITUTE OF EDUCATION

香港教育學院

OPEN UNIVERSITY OF HONG KONG 香港公園大學

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考獲4級或以上百分率高於全港平均值的科目包括中國歷史 歷史 數學延伸單元二 數學視覺藝術 物理 組合科學(化學及生物

其他考獲2級或以上百分率高於全港平均值的科目包括: 歷史100% 中國歷史100% 數學延伸單元二100% 視覺藝術100% 資訊及通訊科技100% 通識教育 數學(核心) 物理 化學 經濟 地理 企業、會計與財務概論 組合科學(化學及生物)

'o see more just turn over: —— Xtra-curricular activites and awards

医跨學科英語運用 LANGUAGE ACROSS THE CURRICULUN

The school year 2013-2014 marked the third year in the implementation of Language across the curriculum (LAC) in Sun Hoi. Consequently, there are several highlights the LAC Committee would like to share with our stakeholders.

To begin with, the Focus Inspection of the use of English as the medium of instruction (MOI) at junior secondary levels was commissioned successfully by the Education Bureau in April, 2013. Following this a comprehensive report was generated for the school in which both positive and encouraging comments and recommendations for the betterment of students' learning in English were provided. While the inspection identified the good practices of the issue in Sun Hol it also served as an evaluation for the continuous development of the teaching and learning through English which has been conducted in a collegiate manner thus enabling a whole school approach to the issue of LAC.



Teachers PROFESSIONAL DEVELOPMENT
Teachers play an essential role in the development
and implementation of LAC. Through their
collective enthusiasm and the time and effort
committed by Professor Gary Harfitt of The
University of Hong Kong, several professional
teacher training sessions plus discussions were
conducted smoothly and effectively. Sun Hol
teachers have shown great personal and
professional responsibility in this self-enhancement.

Looking forward, we are all prepared for the LAC
challenges ahead and our focus in the coming year
is on peer observation and how we can make better
use of the oper and student evaluation.



The FOUR LAC SUBJECTS, namely

MATHEMATICS, HISTORY, I.S. and GEOGRAPHY, have been involved in the curriculum development for the junior form students. During the past summer, subject teachers of these four subjects organized Pre-secondary One bridging courses for the EMI class students in which daily classroom language, frequently used vocabulary and English requirements were delivered to our

newcomers. Teachers involved also wrote English vocabulary books specifically for all Secondary One students. To make learning in English more fun, attainable and exciting for our students,

To make learning in English more fun, attainable and exciting for our students, extra-resources have been allocated to our LAC Fun Day, LAC activities as well as the development of the LAC Resource Centre.



ONSULTANT DR. GARY HARFITT



STUDENTS VISIT AND LAC FUN DAY

















































S.T. JOHN AMBULANCE CADET 聖約翰勒







